

**LAT 1104: Beginning Latin 3**  
**MWF 12:50pm-1:40pm**  
**CSE E221**

**Contact Information**

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Office hours: MWF 11:30-12:30 am and by appointment

**Course Description**

This is the third course of a three-part beginning series at the University of Florida. Students will concurrently review Latin I & II; master vocabulary, morphology, and syntax in chapters 28-40 of Wheelock's Latin; and practice in the fluid translation of Latin to English and English to Latin. More specifically, students will continue learning the inflectional patterns of Latin and will be able to recognize different forms of declensions and conjugations. They will improve their Latin vocabulary, grammar, and syntax skills, while exploring Latin mythology and culture expressed through the original literature. Students will be asked to practice daily and eventually master their ability to read Latin and to translate from one language into the other. Thus, they will significantly improve the awareness of both languages – *English and Latin* – in their respective elements of vocabulary, morphology, and syntax. Students will also read selections of prose and poetry in the original Latin. Students will leave this class prepared to succeed in upper-level translation classes.

**Course Objectives**

- Read original Latin texts
- Increase your knowledge of Roman culture
- Recognize inflectional patterns of Latin and use different forms of declensions and conjugations to form sentences in Latin
- Identify and contextually analyze advanced Latin syntactic structures
- Describe and explain grammatical, syntactic, and morphological mechanisms of both Latin and English
- Translate complex sentences from Latin to English and vice versa
- Translate literature in the original Latin into English and complete reading comprehension questions

**Prerequisites / Credits**

Prerequisites: Latin 2, advanced placement or equivalent high school study.  
The course is worth 3 credits.

**Required Textbook**

Wheelock, F. M., LaFleur, R. A., & Wheelock, F. M. (2000). *Wheelock's Latin*. New York, NY: Harper Resource. Seventh Edition. [ISBN-10: 0061997226]

**Recommended Textbooks**

Goldman, W. N. (2004). *English Grammar for Students of Latin*. [ISBN-10: 0934034340]  
Gronon, A. H., & May, J. M. (2011). *38 Latin Stories*. Mundelein, IL: Bolchazy-Carducci Publishers, Inc. Fifth Edition. [ISBN-10: 0865162891]

## **Disclaimer**

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint, or belief.

## **Class Etiquette**

Students are expected to be respectful to their fellow students and the instructor. You may not use your cell phone during class and laptops may only be used for class-related activities. Listen when your classmates or the instructor are speaking, ask questions when you need to, and let the instructor know in advance when possible if you need to miss class.

## **Course requirements and grades**

Students will be expected to participate actively in class, and especially to translate and discuss texts voluntarily, as well as join in partner or group activities. In this regard, it is necessary to learn the assigned Latin grammar, as well as read and translate the assigned texts before coming to class. You will also need to learn new vocabulary regularly. To foster good participation, cell phone use is prohibited during class, and eating or drinking should be kept at a minimum.

Your grades will be based, first, on three non-cumulative exams. In addition, weekly quizzes will be administered (the lowest quiz grade will be dropped). The quizzes and exams will include vocabulary, grammar, translation, and commentary. Every other week (on even weeks: 2, 4, 6, 8, 10, 12), there will be a vocabulary test.

- 1st and 2nd exams (**Feb 14 & Mar 28**) = 20% each
- Weekly quizzes = 20 % (lowest grade will be dropped)
- Homework and participation = 10%
- Vocabulary tests = 10%
- Final exam (**Apr 30th from 10am to 12pm**) = 20%

## **Class attendance and make-up work**

Students are expected to attend class regularly. Make-up examinations are rarely given and only for extraordinary circumstances beyond your control, such as a grave illness. You must notify me in advance if possible and at the latest within 24 hours of a missed exam to arrange a makeup. I must have written documentation for any medical or other emergencies which result in a missed test.

Regular attendance and active participation are mandatory. More than one absence will cause your final grade to be penalized by five points for each subsequent unexcused absence. Arriving late or leaving early will count as 1/3 of an absence.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

**Quiz/Exam Dates/Policies:** You must notify me ASAP if you cannot meet your obligations for the course. You will be given a reasonable amount of time to make up work if you have an excused absence. My aim is to create a classroom environment that supports and encourages your learning, so please do not hesitate to contact me if you have any questions or concerns about the course or course assignments. Work handed in that does not have an

excused absence will have a 5-point deduction for each day it is late.

### Schedule of Weekly Topics & Critical Dates

Vocab Quizzes: Jan 22, Feb 5, 19, Mar 5, 26, Apr 9

Quizzes: Jan 29, Feb 12, 26, Mar 12, Apr 2, 16

Week(s)		Module	Chapter(s)
1 (Jan 13-17)	<i>Review</i>	1	<i>N/A</i>
2-3 (Jan 22-31)	<i>Subjunctive</i>	2	<i>28-30</i>
4-5 (Feb 3-12)	<i>Clauses I</i>	3	<i>28-31</i>
6 (Feb 17-21)	<i>Irregular</i>	4	<i>31-2, 36-7</i>
7 (Feb 24-28)	<i>Verbs - Adverbs</i>	5	<i>32</i>
8 (Mar 3-7)	<i>Conditions</i>	6	<i>33</i>
9 (Mar 10-14)	<i>Deponents</i>	7	<i>34</i>
10 (Mar 24-28)	<i>Obliques</i>	8	<i>35, 37-8, 40</i>
11 (Mar 31-Apr 4)	<i>Clauses II</i>	9	<i>36, 38, 40</i>
12 (Apr 7-11)	<i>Verbals</i>	10	<i>39</i>
13 (Apr 14-18)	<i>Questions</i>	11	<i>40</i>
14 (Apr. 21-23)	<i>Literature</i>	12	

### ADA requirements

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### Grading scale

<b>A</b>	93-100	<b>C</b>	73-76
<b>A-</b>	90-92	<b>C-</b>	70-72
<b>B+</b>	87-89	<b>D+</b>	67-69
<b>B</b>	83-86	<b>D</b>	63-66
<b>B-</b>	80-82	<b>D-</b>	60-62
<b>C+</b>	77-79	<b>E</b>	below 60

### Course evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals.

Guidance on how to give feedback in a professional and respectful manner is available at:

<https://gatorevals.aa.ufl.edu/students/>

Students will be notified when the evaluation period opens and can complete evaluations

through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **Honesty policy**

UF students are bound by *The Honor Pledge* which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<https://catalog.ufl.edu/UGRD/student-responsibilities/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please ask me.

## **CAMPUS RESOURCES**

### **Health and Wellness**

*U Matter, We Care*: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392- 1575 so that a team member can reach out to the student.

*Counseling and Wellness Center*: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

*Sexual Assault Recovery Services (SARS)*: Student Health Care Center, 392-1161.

*University Police Department*: 392-1111 (or 9-1-1 for emergencies).  
<http://www.police.ufl.edu/>

### **Academic Resources**

*E-learning technical support*, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

*Career Connections Center*, Reitz Union, 392-1601. Career assistance and counseling.  
<https://career.ufl.edu/>

*Library Support*, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center*, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<http://teachingcenter.ufl.edu/>

*Writing Studio*, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

*Student Complaints On-Campus*: <https://em.ufl.edu/complaint>

### **Additional Resources:**

*Field and Fork Food Pantry*: If you or anyone you know is experiencing food insecurity, the Pantry is an on-campus resource committed to helping UF faculty, staff, and students.

*Aid-A-Gator*: The University of Florida can provide funding to students experiencing unanticipated expenses due to an emergency. This financial assistance is intended as a

funding bridge for UF students to cover education-related expenses. Funds from Aid-a-Gator are intended to be a grant, not a loan, to help our students in need to cover costs related to unanticipated travel, additional technology requirements, or other needs related to an emergency.

**Disclaimer:** This syllabus represents the current course plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.