

Course: Beginning Latin III

Section: LAT1104

Meeting Time: M, W, F | Period 5 (11:45 AM - 12:35 PM)

Credit Hours: 3

Meeting Location: LAR 0239 (Larsen Hall)

Academic Term: Spring 2026

Instructor: Alexander Kraut

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Dept. Phone: (352)-392-2075

Office Hours: T, R (12:50 - 1:40 PM), or by appointment

Location: Dauer 125E.

“Sit modo is, qui dicet aut scribet, institutus liberaliter educatione doctrinaque puerili et flagret studio et a natura adiuvetur et in universorum generum infinitis disceptationibus exercitatus ornatissimos scriptores oratoresque ad cognoscendum imitandumque delegerit, ne ille haud sane, quem ad modum verba struat et inluminet, a magistris istis requiret; ita facile in rerum abundantia ad orationis ornamenta sine duce natura ipsa, si modo est exercitata, delabitur.”

- M. Cicero (*de Orat.* 3.31)

Course Description

This course (Latin III) represents the third step in the undergraduate's process of acquiring reading fluency in the Latin Language. Students who have enrolled in this course are expected to have successfully completed Latin I and Latin II, or equivalents thereof. Given the nature of the material to be dealt with this semester, it is presumed that the learner will possess a high degree of familiarity with the basic grammatical, syntactical, and cultural concepts of Latinity as discussed in chapters 1-27 of *Wheelock's Latin*. The purpose of the course, which covers chapters 28-40 of the aforementioned textbook, is to shore up students' knowledge of declensions, conjugations, clause types, sentence structure, moods (indicative, subjunctive, etc.), and voices (active and passive) mentioned in prior lessons, while simultaneously introducing them to more complex passages of text in anticipation of future reading courses at the University of Florida. It is hoped that by the end of the Spring students will be able to translate confidently between English and Latin, as well as identify the key components and features of an idiomatic Latin sentence. They will be asked to practice their reading comprehension skills on a daily basis by analyzing sections of prose and poetry in the original, participating in games and activities that test their understanding of grammar, and produce some material of their own *ex tempore*. In addition to *Wheelock's Latin*, pupils will engage with various progymnasmata. The only other book that students are recommended (but not required) to purchase is *38 Latin Stories*, a useful supplement to our main textbook.

Course Objectives

- Read original Latin texts
- Augment your knowledge of Roman culture and its reception
- Increase your oral communication skills through oral presentations and interactions

- Identify and contextually analyze advanced Latin syntactic structures
- Explain grammatical, syntactic, and morphological mechanisms of both English and the target language
- Translate complex sentences from Latin to English and vice versa
- Translate literature in the original Latin into English and complete reading comprehension questions
- Gain a stronger intuitive understanding of the target language by way of extensive reading
- Evaluate the value of learning Latin in light of our current historical moment

Prerequisites

- Latin II, Advanced Placement, or equivalent high school course of study
- This course is worth 3 credit hours

Required Textbooks

- Wheelock. Frederick M. and R. A. LaFleur, *Wheelock's Latin*, 2011. ISBN-10: 0061997226
- A notebook for daily use in class and homework assignments
- Materials and Supplies Fee: N/A

Policies

Attendance - Students are expected to attend class regularly. More than one unexcused absence will cause your final grade to be penalized by one point for each subsequent unexcused absence. Arriving late or leaving early will count as 1/3 of an absence. Requirements for class attendance and make-up exams, assignments, and other work in the course are consistent with university policies. For a list of excused absences and more information on this subject, please consult the following webpage:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext>.

Make-Up Policy - Appropriate documentation is required for test and examination make-ups, as well as for late assignments. You may only receive an extension on an assignment if the request for said extension is prompt, timely, respectful, and accompanied by all additional documentation. If a "Reading Test" needs to be re-taken, the student is encouraged to do so at the earliest possible office hours. In the case of "Grammar and Vocabulary Quizzes," no make-ups will be allowed EXCEPT in the case of excused absences. Instead, the instructor will *drop the two lowest quiz grades* each student has received at the end of the semester (see below for complete gradebook breakdown).

Common Courtesy - Cell phones and other handheld electronic devices are NOT permitted during class time. Students who make calls or text messages during class will be asked to leave and marked absent for the day. Laptops used for taking notes will be permitted based SOLELY on continued appropriate use. Furthermore, the majority of course work and materials will be posted to Canvas, entailing that need for internet access in the classroom will be minimal.

Classroom Accommodation - Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center (<https://disability.ufl.edu/get-started/>) It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

Course Evaluation - Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the e-mail they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy - UF students are bound by The Honor Pledge which states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” The Honor Code (<https://www.dso.ufl.edu/scer/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**N.B. - Students in this class are NEVER authorized to utilize or consult artificial intelligence in the process of completing assignments.*

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#).

Grading Breakdown

ASSIGNMENT	PERCENTAGE OF FINAL GRADE
Participation <i>Participation is to be judged by the student's</i>	10%

<i>willingness to answer questions in class when prompted, to take part in group activities, and to answer assignments listed on the “Participation” tab on Canvas which demonstrate a knowledge of the topics under consideration and an ability to apply said knowledge in creative scenarios.¹</i>	
<u>Homework</u> <i>Available on Canvas. Due Mondays, Wednesdays, and Fridays during classtime.</i>	20%
<u>Attendance</u> <i>Attendance will be recorded daily.</i>	15%
<u>Final Translation Project</u> <i>In-class, blue book (last week of classes).</i>	15%
<u>Grammar and Vocab Quizzes</u> <i>Tests students’ knowledge of grammar and memorization of vocabulary words. Assigned Weekly—except for when a “Reading Test” is assigned. Two (2) lowest scores dropped.</i>	25%
<u>Reading Tests</u> <i>Tests students’ ability to read and translate larger passages of Latin text into English. Two (2) assigned over the course of the semester.</i>	15%

Grading Policy

POINTS	LETTER GRADE	GPA POINTS
93.0 - 100.0	A	4.00
90.0 - 92.9	A-	3.67

¹ We instructors understand that we all have different levels of comfort regarding speaking in class. If you have any issues that prohibit you from participating in class, we encourage you to contact us so we can find ways to make participation work for you in this class.

87.0 - 89.9	B+	3.33
83.0 - 86.9	B	3.00
79.0 - 82.9	B-	2.67
75 - 78.9	C+	2.33
72 - 74.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
62.0 - 65.9	D	1.00
60.0 - 61.9	D-	0.67
0.0 - 59.9	F	0.00

**NB: An earned grade of 'C-' will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

Information on current UF policies for assigning grade points can be found here:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Course Schedule

The course schedule is tentative and subject to change, but the exam dates are fixed.

Week	Topics	Special Assignments
1 [class 1] January 12 (M) [class 2] January 14 (W) [class 3] January 16 (F)	Introduction Review (Chs. 24 & 25) Review (Chs. 26 & 27)	
2 [NO CLASS] January 19 (M) [class 4] January 21 (W) [class 5] January 23 (F)	N/A Subjunctive (Ch. 28) Subjunctive (Ch. 28)	Grammar and Vocabulary Quiz #1 (Ch. 28)

3 [class 6] January 26 (M) [class 7] January 28 (W) [class 8] January 30 (F)	Clauses I (Chs. 29 & 30) Clauses I (Chs. 29 & 30) Clauses I (Chs. 29 & 30)	Grammar and Vocabulary Quiz #2 (Ch. 29)
4 [class 9] February 2 (M) [class 10] February 4 (W) [class 11] February 6 (F)	Clauses I (Chs. 29 & 30) Clauses I (Chs. 29 & 30) Clauses I (Chs. 29 & 30)	Grammar and Vocabulary Quiz #3 (Ch. 30)
5 [class 12] February 9 (M) [class 13] February 11 (W) [class 14] February 13 (F)	Clauses II (Ch. 31) Clauses II (Ch. 31) Clauses II (Ch. 31)	Reading Test #1
6 [class 15] February 16 (M) [class 16] February 18 (W) [class 17] February 20 (F)	Adverbs (Ch. 32) Adverbs (Ch. 32) Clauses III (Ch. 33)	Grammar and Vocabulary Quiz #4 (Ch. 32)
7 [class 18] February 23 (M) [class 19] February 25 (W) [class 20] February 27 (F)	Clauses III (Ch. 33) Clauses III (Ch. 33 & 36) Clauses III (Ch. 33 & 36)	Grammar and Vocabulary Quiz #5 (Ch. 33)
8 [class 21] March 2 (M) [class 22] March 4 (W) [class 23] March 6 (F)	Deponent Verbs (Chs. 34-5) Deponent Verbs (Chs. 34-5) Deponent Verbs (Chs. 34-5)	Grammar and Vocabulary Quiz #6 (Ch. 34)
9. [class 24] March 9 (M) [class 25] March 11 (W) [class 26] March 13 (F)	Deponent Verbs (Chs. 34-5) Deponent Verbs (Chs. 34-5) Deponent Verbs (Chs. 34-5)	Reading Test #2

10 NO CLASS (SPRING BREAK) March 16 (M) March 18 (W) March 20 (F)	N/A N/A N/A	
11 [class 27] March 23 (M) [class 28] March 25 (W) [class 29] March 27 (F)	Special Constructions (Chs. 36 & 37) Special Constructions (Chs. 36 & 37) Special Constructions (Chs. 36 & 37)	Grammar and Vocabulary Quiz #7 (Ch. 36)
12 [class 30] March 30 (M) [class 31] April 1 (W) [class 32] April 3 (F)	Special Constructions (Chs. 36 & 37) Special Constructions (Chs. 36 & 37) Clauses IV (Ch. 38)	Grammar and Vocabulary Quiz #8 (Ch. 37)
13 [class 33] April 6 (M) [class 34] April 8 (W) [class 35] April 10 (F)	Clauses IV (Ch. 38) Clauses IV (Ch. 38) Special Constructions II (Chs. 39 & 40)	Grammar and Vocabulary Quiz #9 (Ch. 38)
14 [class 36] April 13 (M) [class 37] April 15 (W) [class 38] April 17 (F)	Special Constructions II (Chs. 39 & 40) Special Constructions II (Chs. 39 & 40) Special Constructions II (Chs. 39 & 40)	Study Guide
15 [class 39] April 20 (M) [class 40] April 22 (W) [NO CLASS] April 24 (F)	Special Constructions II (Chs. 39 & 40) Special Constructions II (Chs. 39 & 40) N/A	In-Class Final – Translation Project

Campus Resources

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or call (352) 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: Visit <http://www.counseling.ufl.edu/cwc>, or call (352) 392-1575 or the University Police Department at (352) 392-1111—Call 911 for emergencies.

Sexual Assault Recovery Services (SARS)

For the Student Health Care Center, call (352) 392-1161.

University Police Department

Call (352) 392-1111 (or 911 for emergencies), or visit <http://www.police.ufl.edu/>.

Academic Resources

E-Learning Technical Support

Call (352) 392-4357, select option 2, or e-mail Learning-support@ufl.edu. Visit <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center

Visit Reitz Union, or call (352) 392-1601. Reach out for career assistance and counseling. Also, visit <https://www.crc.ufl.edu/>.

Library Support

Visit <http://cms.uflib.ufl.edu/ask>. Reach out for various ways to receive assistance with respect to using the libraries or finding resources.

Academic Resources

Visit Turlington Hall, or call (352) 392-2010 or (352) 392-6420. Reach out for general study skills and tutoring. Also, visit <https://teachingcenter.ufl.edu/>.

Writing Studio

Visit Tigert Hall 302, or call (352) 846-1138. Reach out for help with brainstorming, formatting, and writing papers. Also, visit <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus

Visit https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints

Visit <http://www.distance.ufl.edu/student-complaint-process>.

Student Health Care Center

Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website: <https://shcc.ufl.edu/>

UF Health Shands Emergency Room / Trauma Center

For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website:

<https://ufhealth.org/locations/uf-health-shands-emergency-room-trauma-center/>

GatorWell Health Promotion Services

For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website (<https://gatorwell.ufsa.ufl.edu/>) or call 352-273-4450.