

Latin 1: Beginning Latin

Class Number: 10002

Section: 1112

Meeting Time: MWF 5 (11:45 - 12:35)

Meeting Location: LEI 0142

Academic Term: Spring 2025

Instructor

Eleni Papadopoulou

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Department Phone: (352) 392-2075

Office Hours: T/R Period 5 (11:45-12:35) Dauer 217 + by appointment

Course Description

This is the FIRST course of a three-part beginning series at the University of Florida. The course covers chapters 1-14 of *Wheelock's Latin* and aims to introduce students to basic vocabulary, grammar, and syntax of the Latin language. To do this, students will practice translation between both Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 2.

Course Objectives

Students will learn the inflectional patterns of the Latin language and be able to easily recognize different forms of declensions and conjugations. Students will also acquire, from the beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of the Latin language.

Activities

1. written exercises both in class and assigned as homework
2. oral drills and recitation for proper pronunciation
3. quizzes and final exam

Required Textbooks

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN-10: 0061997226
- A notebook for daily use in class and homework

Policies

Attendance: Perfect attendance is expected. **For every unexcused absence over three (3), you will lose a point from the final course grade.**

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty), as per the university policy that the student knows about it in advance of the scheduled assignment, the student is required to notify the instructor of the conflict BEFORE the assignment is due, and if possible at the start of the semester. *The sooner you inform of an expected absence, the easier it is to handle the situation smoothly.* Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Make-Up Policy: For make-up and/or late work appropriate documentation is required. You may receive an extension on an assignment only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

Common Courtesy: Cell phones and other handheld electronic devices are **not** permitted during class time. Students who make calls or text messages during class will be asked to leave and marked absent for the day. Laptops used for taking notes will be permitted based solely on continued appropriate use. The majority of course work and materials will be posted to Canvas as well.

Classroom Accommodation: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center (<https://disability.ufl.edu/get-started/>) It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the e-mail they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy: UF students are bound by The Honor Pledge which states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Evaluation of Grades

ASSIGNMENT	PERCENTAGE OF FINAL
Homework	15%
Attendance/Participation	15%
Individual Project & Statement	15%
Weekly Vocab Quizzes (1 dropped)	20%
Grammar & Vocab Exam 1, 2 & 3	20%

Take-Home Final Exam	15%
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Grading Policy

POINTS	LETTER GRADE	GPA POINTS
93.0 – 100.0	A	4.00
90.0 – 92.9	A-	3.67
87.0 – 89.9	B+	3.33
83.0 – 86.9	B	3.00
79.0 – 82.9	B-	2.67
75.0 – 78.9	C+	2.33
72.0 – 74.9	C	2.00
69.0 – 71.9	C-	1.67
66.0 – 68.9	D+	1.33
62.0 – 65.9	D	1.00
60.0 – 61.9	D-	0.67
0.0 – 59.9	E	0.00

***NB:** An earned grade of ‘C-’ will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

Information on current UF policies for assigning grade points can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Course Schedule

The schedule is tentative and may change, but all exam dates are fixed.

WEEK	TOPICS
1 [01/13-01/17]	Introduction, Verbs; First and Second Conjugation (laudo and moneo): Indicative, Imperative, and Infinitive
2 [01/20-01/24] (NO CLASS 01/20)	Nouns and Cases; First Declension; Agreement of Adjectives
3 [01/27-01/31]	Second Declension; Masculine Nouns and Adjectives; Apposition; Word Order
4 [02/03-02/7]	Neuters of the Second Declension; Summary of Adjectives; Present Indicative of <i>Sum</i> ; Predicate Nouns and Adjectives; Substantives Exam 1 (Week 1-3)
5 [02/10-02/14]	First and Second Conjugations: Future and Imperfect; Adjectives in - <i>er</i>
6 [02/17-02/21]	<i>Sum</i> : Future and Imperfect Indicative; <i>Possum</i> : Present, Future, and Imperfect Indicative; Complementary Infinitive
7 [02/24-02/28]	Third Declension: Nouns
8 [03/03-03/07]	Third Conjugation (<i>ago</i>): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative Exam 2 (Week 4-7)
9 [03/17-03/21 NO CLASS]	SPRING BREAK
10 [03/24-03/28]	Demonstrative Pronouns: <i>Hic, Ille, Iste</i> ; Special - <i>ius</i> adjectives, Fourth Conjugation and Third - <i>io</i> : Present and Future Indicative, Present Imperative and Active Infinitive
11 [03/31-04/04]	<i>cont.</i> Fourth and Third - <i>io</i> Conjugation; Personal Pronouns <i>Ego</i> and <i>Tu</i> ; Pronouns <i>Is</i> and <i>Idem</i> INDIVIDUAL PROJECT STATEMENT DUE 04/04 11:59PM
12 [04/07-04/11]	<i>cont.</i> Personal Pronouns <i>Ego</i> and <i>Tu</i> ; Pronouns <i>Is</i> and <i>Idem</i> ; Perfect System Active of All Verbs; Principal Parts Exam 3 (8-11)
13 [04/14-04/18]	<i>cont.</i> Perfect System Active of All Verbs; Principal Parts; Reflexive Pronouns and Possessives; The Intensive Pronoun ' <i>Ipse</i> ' INDIVIDUAL PROJECT DUE 04/18 11:59PM
14 [04/21-04/23] (NO CLASS 04/25)	<i>cont.</i> Reflexive Pronouns and Possessives; the Intensive ' <i>Ipse</i> ', I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment
TAKE – HOME FINAL	Handed out: 04/23 - Due: 04/30

Important dates

22/01	Vocab Quiz 1
27/01	Vocab Quiz 2
02/03	Exam 1
02/10	Vocab Quiz 3
02/17	Vocab Quiz 4
02/24	Vocab Quiz 5
03/03	Exam 2
03/24	Vocab Quiz 6
03/31	Vocab Quiz 7
04/04	Individual Project Statement due (11:59PM)
04/07	Exam 3
04/14	Vocab Quiz 8
04/18	Individual Project due (11:59PM)
04/21	Vocab Quiz 9
04/23	Final Exam (handed out)
04/30	Final Exam (due)

Campus Resources

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or call (352) 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: Visit <http://www.counseling.ufl.edu/cwc>, or call (352) 392-1575 or the University Police Department at (352) 392-1111—Call 911 for emergencies.

Sexual Assault Recovery Services (SARS)

For the Student Health Care Center, call (352) 392-1161.

University Police Department

Call (352) 392-1111 (or 911 for emergencies), or visit <http://www.police.ufl.edu/>.

Academic Resources

E-Learning Technical Support

Call (352) 392-4357, select option 2, or e-mail Learning-support@ufl.edu. Visit <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center

Visit Reitz Union, or call (352) 392-1601. Reach out for career assistance and counseling. Also, visit <https://www.crc.ufl.edu/>.

Library Support

Visit <http://cms.uflib.ufl.edu/ask>. Reach out for various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center

Visit Broward Hall, or call (352) 392-2010 or (352) 392-6420. Reach out for general study skills and tutoring. Also, visit <https://teachingcenter.ufl.edu/>.

Writing Studio

Visit Tigert Hall 302, or call (352) 846-1138. Reach out for help with brainstorming, formatting, and writing papers. Also, visit <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus

Visit https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints

Visit <http://www.distance.ufl.edu/student-complaint-process>.

Student Health Care Center

Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website: <https://shcc.ufl.edu/>

UF Health Shands Emergency Room / Trauma Center

For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website: <https://ufhealth.org/locations/uf-health-shands-emergency-room-trauma-center/>

GatorWell Health Promotion Services

For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website (<https://gatorwell.ufsa.ufl.edu/>) or call 352-273-4450.