

**LAT 1101, Section 21FG**  
**BEGINNING LATIN 2**  
**MWF Period 6 (12:50 pm-1:40 pm), TUR 2354**  
**Fall 2017**

**Instructor:** Allison Kane  
**Email:** akane1994@ufl.edu  
**Office Hours:** (Dauer Hall 125, in the Seminar room)  
M Period 5 11:45 am-12:35 pm  
W Period 7 1:55 pm-2:45 pm  
And By Appointment  
**Classics Department:** 125 Dauer Hall  
**Dept. Website:** www.classics.ufl.edu  
**Dept. Phone:** 352-392-2-75

### **COURSE DESCRIPTION**

This is the SECOND course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 15-27 of Wheelock's Latin, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in Latin 3.

### **COURSE OBJECTIVES**

Students will become further acquainted with the inflectional patterns of Latin, and will be able to easily recognize different forms of declensions and conjugations. Students will continue to acquire a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of Latin language. Students will be asked to practice daily and eventually master their ability to translate from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of vocabulary, morphology, and syntax.

These objectives will be accomplished through:

1. Written exercises both in class and assigned as homework
2. Regular practice reading Latin, translating into English, and composing Latin sentences.
3. *Oral drill* and *recitation* for proper pronunciation.
4. Quizzes and exams

All students are expected to complete 100% of classrooms activities, whether absent or not.

### **REQUIRED TEXTBOOKS**

- Wheelock, Frederick M. and R. A. LaFleur, Wheelock's Latin. 2011. ISBN- 0061997226
- Groton, Anne and James May, 38 Latin Stories. 2004. ISBN- 0865162891

### **EMAIL/CANVAS**

Assignments and quizzes will be accounted for online. If a student misses a quiz or homework he or she will be expected to make it up, with no exceptions. Students are also expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.

## CLASSROOM POLICIES

1. **Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absences due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the [University policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict **before** the assignment is due, and if possible at the start of the semester.

2. **Late or Make-Up Assignments:** Homework that is found to be incomplete will not be graded and late work will not be accepted. In cases with extenuating circumstances, you will be allowed an extension only if proper documentation is provided.

3. **Classroom Accommodation:** The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, a student should present his/her accommodation letter to me supporting a request for accommodation. The University encourages students with disabilities to follow these procedures as early as possible within the semester.

*Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*

4. **Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

5. **Academic Integrity:** UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. **Common Courtesy:** Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

7. **Counseling Resources:** Students who face difficulties completing the course or who are in need of counseling or urgent help may refer to the University Counseling Center, 301 Peabody Hall, 392-1575, or Student Mental Health, Student Health Care Center, 392-1171. On-campus resources for students also include Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161.

**Please do not wait until the end of the semester to seek help.**

8. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator Dr. Eleni Bozia at [bozia@ufl.edu](mailto:bozia@ufl.edu).

## **GRADING SCALE**

92-100=A  
91-90= A-  
88-89= B+  
82-87= B  
80-81= B-  
78-79= C+  
72-77= C  
70-71= C-  
68-69= D+  
62-67= D  
60-61= D-  
< 59 = E

## **GRADE COMPONENTS**

20%-Homework  
10%-Attendance & Participation  
20%-Quizzes  
15%-Exam 1 (February 9, Chapters 15-18)  
15%-Exam 2 (March 19, Chapters 19-22)  
20%-Final (May 3, 7:30-9:30 am)

**WEEKLY SCHEDULE**  
(Subject to Change)

<b>Dates</b>	<b>Lessons</b>
Week 1 (January 8, 10, 12)	Latin 1 Review, Chapter 15: Numerals, Genitive of the Whole; Ablative with Numerals and Time
Week 2 (January 17, 19) <i>No Class Monday, January 15-MLK Day</i>	Chapter 16: Third Declension Adjectives
Week 3 (January 22, 24, 26)	Chapter 17: The Relative Pronoun
Week 4 (January 29, 31, February 2)	Chapter 18: First and Second Conjugations: Present System Passive; Ablative of Agent
Week 5 (February 5, 7, 9)	Review Chapters 15-18, EXAM 1
<b>Exam 1: February 9, Chapters 15-18</b>	
Week 6 (February 12, 14, 16)	Chapter 19: Interrogative Pronouns and Adjectives
Week 7 (February 19, 21, 23)	Chapter 20: Fourth Declension; Ablative of Place From Which and Separation
Week 8 (February 26, 28, March 2)	Chapter 21: Third and Fourth Conjugations: Present Passive System
<b>Spring Break: No Class (March 5, 7, 9)</b>	
Week 9 (March 12, 14, 16)	Chapter 22: Fifth Declension; Ablative of Place Where and Summary of Ablative Uses
Week 10 (March 19, 21, 23)	EXAM 2, Chapter 23: Participles
<b>Exam 2: March 19, Chapters 18-22</b>	
Week 11 (March 26, 28, 30)	Chapter 23, Continued: Participles, Chapter 24: Ablative Absolute
Week 12 (April 2, 4, 6)	Chapter 24, Continued: Passive Periphrastic; Dative of Agent, Chapter 25: Infinitives; Indirect Statement
Week 13 (April 9, 11, 13)	Chapter 25, Continued: Infinitives; Indirect Statement, Chapter 26: Comparison of Adjectives, Ablative of Comparison
Week 14 (April 16, 18, 20)	Chapter 26, Continued: Comparison of Adjectives, Ablative of Comparison, Chapter 27: Irregular Comparison of Adjectives
Week 15 (April 23, 25)	Review Chapters 23-27
<b>Final Exam: Thursday, May 3 (7:30-9:30 am), Chapters 23-27</b>	