

**FALL 2014**  
**LAT 1104 (Section 6732)**  
**BEGINNING LATIN 3**

Monday, Wednesday, Friday, period 7 in Black 0415  
Scott Shump, 125 Dauer, 392-2075, sshump@ufl.edu  
Office Hours: Tuesday, period 7; Thursday, period 4; Friday, period 6 in Rolfs 207

**COURSE OBJECTIVES**

This is the final course of a three part beginning series at the University of Florida. Students will concurrently (1) review Latin I & II, (2) master vocabulary, morphology, and syntax in chapters 28-40 of *Wheelock's Latin*, and (3) practice in the fluid translation of Latin to English and English to Latin. Students will also read selections of prose and poetry in the original Latin. Students will leave this class prepared to succeed in 2000-level translation classes.

**ACTIVITIES**

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. Oral drill and recitation will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

**TEXTBOOKS**

1. Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2005. ISBN-0060783710
2. Groton, Anne and James May, *38 Latin Stories*. 2004. ISBN- 0865162891

**POLICIES AND RESOURCES**

*Classroom Accommodation:* Students requesting classroom accommodation must first register with the Dean of Students Office, which will provide to the student documentation that must be given to the Instructor when requesting accommodation. Please fulfill the requisite documentation and procedures as early as possible, and at least five days prior to any exam.

*Evaluate your Instructor:* **Students are expected to provide feedback on the quality of instruction** in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

*Academic Integrity:* UF students are bound by The Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

*Late or Make-Up Assignments:* You may receive an extension on an assignment *only* in extraordinary circumstances and *only* if the request for the extension is (a) prompt, (b) timely, and (c) accompanied by all necessary written documentation.

- For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) that the student knows about in advance of the scheduled assignment, the student is **required** to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.

*Common Courtesy:* Cell phones and all other electronic devices, without explicit approval, must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

*Counseling Resources:* On-campus resources for students include the following:

- University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling
- Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling

## PERFORMANCE EVALUATION

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

10% Homework  
 10% Attendance & Participation  
 30% Quizzes  
 15% Exam 1 (10/3)  
 15% Exam 2 (11/7)  
 20% Exam 3 (12/18, 7:30am)

## WEEKLY SCHEDULE

8/25-29: Introduction and Chapter 28 (Subjunctive Mood; Present Subjunctive; Jussive and Purpose Clauses)

9/1: Holiday (Labor Day)

9/3-5: Chapter 29 (Imperfect Subjunctive; Present, Imperfect of *Sum/Possum*; Result Clauses)

9/8-10: Chapter 30 (Perfect, Pluperfect Subjunctive; Indirect Questions; Sequence of Tenses)

9/12-15: Chapter 31 (*Cum* Clauses; *Fero*)

9/17-19: Chapter 32 (Comparative Adverbs; *Volo, Malo, Nolo*; Proviso Clauses)

9/22-24: Chapter 33 (Conditions)

9/26-29: Chapter 34 (Deponent Verbs; Ablatives with Special Deponents)

10/1: Review

10/3: Exam 1 (Chapters 29-34)

10/6-8: Chapter 35 (Dative with Adjectives, Special Verbs, and Compounds)

10/10-13: Chapter 36 (Jussive Noun Clauses; *Fio*)

10/15-20: Chapter 37 (*Eo*; Place and Time Constructions)

10/17: Holiday (Homecoming)

10/22-24: Chapter 38 (Relative Clauses of Characteristic; Dative of Reference; Supines)

10/27-29: Chapter 39 (Gerund and Gerundive)

10/31-11/3: Chapter 40 (*-Ne, Num, and Nonne* in Direct Questions; Fear Clauses; Genitive and Ablative of Description)

11/5: Review

11/7: Exam 2 (Chapters 35-40)

11/10: Introduction to Latin Reading

11/12-12/10: Latin Reading (readings to be determined)

11/26-28: Holiday (Thanksgiving)

12/18: Final Exam (7:30-9:30am)