

LAT 1120, Section 0972
BEGINNING LATIN 1
MWF Period 6 (12:50 pm-1:40 pm), TUR 2328
Fall 2017

Instructor: Allison Kane

Email: akane1994@ufl.edu

Office Hours: (Dauer Hall 125, in the Seminar room)

MW Period 7 1:55-2:45 pm or by appointment

Classics Department: 125 Dauer Hall

Dept. Website: www.classics.ufl.edu

Dept. Phone: 352-392-2-75

COURSE DESCRIPTION

This is the **FIRST** course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 1-14 of Wheelock's Latin, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in Latin 2.

COURSE OBJECTIVES

Students will become acquainted with the inflectional patterns of Latin, and will be able to easily recognize different forms of declensions and conjugations. Students will also acquire, from the very beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of Latin language. Students will be asked to practice daily and eventually master their ability to translate from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of vocabulary, morphology, and syntax.

These objectives will be accomplished through:

1. Written exercises both in class and assigned as homework
2. Regular practice reading Latin, translating into English, and composing Latin sentences.
3. *Oral drill* and *recitation* for proper pronunciation.
4. Quizzes and exams

All students are expected to complete 100% of classrooms activities, whether absent or not.

REQUIRED TEXTBOOKS

- Wheelock, Frederick M. and R. A. LaFleur, Wheelock's Latin. 2011. ISBN- 0061997226
- Groton, Anne and James May, 38 Latin Stories. 2004. ISBN- 0865162891

EMAIL/CANVAS

Assignments and quizzes will be accounted for online. If a student misses a quiz or homework he or she will be expected to make it up, with no exceptions. Students are also expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.

CLASSROOM POLICIES

1. **Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade. Students who leave class without permission (on non-exam days),

should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the [University policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict **before** the assignment is due, and if possible at the start of the semester.

2. Late or Make-Up Assignments: Homework which is found to be incomplete will not be graded and late work will not be accepted. You may receive an extension on an assignment only in extraordinary circumstance and **only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.**

3. Classroom Accommodation: The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, a student should present his/her accommodation letter to me supporting a request for accommodation. The University encourages students with disabilities to follow these procedures as early as possible within the semester.

Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.

4. Evaluate your Instructor: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

5. Academic Integrity: UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. Common Courtesy: Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

7. Counseling Resources: Students who face difficulties completing the course or who are in need of counseling or urgent help may refer to the University Counseling Center, 301 Peabody Hall, 392-1575, or Student Mental Health, Student Health Care Center, 392-1171. On-campus resources for students also include Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161.

Please do not wait until the end of the semester to seek help.

8. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator Dr. Eleni Bozia at bozia@ufl.edu.

GRADING SCALE

92-100=A
91-90= A-
88-89= B+
82-87= B
80-81= B-
78-79= C+
72-77= C
70-71= C-
68-69= D+
62-67= D
60-61= D-
< 59 = E

GRADE COMPONENTS

10%-Homework
10%-Attendance & Participation
15%-Quizzes
20%-Exam 1 (Sept. 22, Chapters 1-4)
20%-Exam 2 (Nov. 3, Chapters 5-9)
25%-Final (Dec. 13, 12:30 pm-2:30 pm, Chapters 1-14)

WEEKLY SCHEDULE
(Subject to Change)

Dates	Lessons
Week 1 (August 21, 23, 25)	Chapter 1: Verbs; First and Second Conjugations; Adverbs
Week 2 (August 28, 30, September 1)	Chapter 2: 1 st Declension Nouns and Adjectives; Prepositions, Conjunctions, Interjections
Week 3 (September 6, 8) <i>No Class Monday, September 4-Labor Day</i>	Chapter 3: Second Declension Masculine Nouns and Adjectives; Apposition, Word Order
Week 4 (September 11, 13, 15)	Chapter 4: Second Declension Neuter; Adjectives; Present of <i>Sum</i> ; Predicate Nominatives; Substantives
Week 5 (September 18, 20, 22)	Review Chapters 1-4, EXAM 1
Exam 1: September 22, Chapters 1-4	
Week 6 (September 25, 27, 29)	Chapter 5: First and Second Conjugations: Future and Imperfect
Week 7 (October 2, 4) <i>No Class Friday, October 6-Homecoming Holiday</i>	Chapter 6: <i>Sum</i> and <i>Possum</i> ; Complementary Infinitives
Week 8 (October 9, 11, 13)	Chapter 7: Third Declension Nouns
Week 9 (October 16, 18, 20)	Chapter 8: Third Conjugation: Present System
Week 10 (October 23, 25, 27)	Chapter 9: Demonstratives <i>Hic, Ille, Iste</i> ; Special <i>-ius</i> adjectives
Week 11 (October 30, November 1, 3)	Chapter 10: Fourth Conjugation and <i>-io</i> Verbs of the Third. EXAM 2
Exam 2: November 3, Chapters 5-9	
Week 12 (November 6, 8) <i>No Class Friday, November 10-Veterans Day</i>	Chapter 11: Personal Pronouns <i>Ego, Tu, and Is</i> ; Demonstratives <i>Is</i> and <i>Idem</i>
Week 13 (November 13, 15, 17)	Chapter 12: The Perfect System: Synopsis
Week 14 (November 20) <i>No Class November 22, 24-Thanksgiving Break</i>	Chapter 13: Reflexive Pronouns and Possessives; Intensive Pronouns
Week 15 (November 27, 29, December 1)	Chapter 14: I-Stem of the Third Declension; Ablative of Means, Accompaniment, and Manner
Week 16 (December 4, 6) <i>No Class Friday, December 8-Reading Days</i>	Review, Class Exercises, Sight-Reading, Final Preparation
Final Exam: December 13 (12:30pm-2:30pm), Chapters 1-14	