

Instructor

Frank Solis

Phone Number

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Email

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The best way to get in touch with me is e-mail, and specifically through Canvas mail. If it is urgent, feel free to use my Gator mail.

Office Hours

T period 7 (1:55-2:45pm ET), R period 7 (12:50-1:40pm ET); or by appointment.

For questions about course content, your grade or other personal issues, use the Canvas mail tool. Expect a response within 24 hours.

Course Description

This is the first course of a three-semester beginning series at the University of Florida. The course covers chapters 1-14 of *Wheelock's Latin* and aims to introduce students to basic vocabulary, grammar, and syntax of the Latin language. To do this, students will practice translation between both Latin to English and English to Latin. Students will leave this class prepared to succeed in second semester Latin.

Course Objectives

By the end of this course, you will be able to

- Conjugate Latin verbs and decline Latin nouns
- Differentiate morphological ambiguities
- Translate sentences from Latin
- Construct sentences in Latin

Beyond these basic skills in the Latin language, you will be able to

- Examine your personal learning style
- Formulate how skills learned in this class transfer to your other classes, your major, and your goals
- Evaluate the act of learning Latin in light of our current historical moment

Course Requirements

Assessments

- **Participation** is 20% of your grade and will be assessed every day by taking attendance. Participate actively by asking and answering questions, by reciting paradigms, translating sentences, declining nouns and conjugating verbs. An effort should be made to correctly and consistently pronounce sentences. There will be opportunities for spoken Latin and participation is essential.
- **Homework** is 20% of your grade and is due before the next class period where we will review it.
- **Quizzes** are 20% of your grade and will be assessed every week for the last 20 minutes of Friday's class.
- **Discussion Board Posts** are 10% of your grade and are assessed weekly. I will post the reading section from the respective chapter of Wheelock's for the students to translate. The grading will focus on effort and completion rather than strict grammatical accuracy. I encourage students to evaluate other translations and comment on them, though this will not be mandatory. Discussion Board Posts close on **Sundays at 11:59 pm**.
- **Exams** are 20%, each of which is non-cumulative and will cover 5 chapters.
- **Final Exam** is 10% of your grade and is cumulative. The final exam will be administered on 12/15/2022 @ 12:30 PM - 2:30 PM

Textbooks

Wheelock, F. M., LaFleur, R. A., & Wheelock, F. M. (2000). *Wheelock's Latin*. New York, NY: Harper Resource. Seventh Edition. (*required*)

Groton, A. H., & May, J. M. (2010). *Thirty-eight Latin Stories: Designed to Accompany Wheelock's Latin*. Mundelein, IL: Bolchazy-Carducci Publishers, Inc. Seventh Edition. (*This book is optional, though recommended for students intending to take Latin 2.*)

Prerequisites

There are no prerequisites for this course.

Minimum technology requirements

The University of Florida expects students enrolling in a 100% online class to acquire computer hardware and software appropriate to their degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:

- Webcam
- Microphone
- Broadband connection to the Internet and related equipment (Cable/DSL modem)
- Microsoft Office Suite installed (provided by the university)

Students enrolled in the on-campus are encouraged to bring a charged laptop and headphones to class for virtual group work. If this presents a difficulty, please contact the instructor.

Minimum technical skills

To complete your tasks in this course, you will need a basic understanding of how to operate a computer, canvas, and how to use word processing software.

Materials/Supply Fees

There is no supply fee for this course.

Course Policies

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found at catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/ (Links to an external site.)

As all graded assignments will be administered through Canvas, you are responsible for observing all posted due dates, and are encouraged to be self-directed and take responsibility for your learning.

I will make every effort to have each assignment graded and posted within one week of the due date.

Course Grading

| Assignment | Percent |
|------------------------------|---------|
| Attendance and Participation | 20% |
| Discussion Board Posts | 10% |
| Quizzes | 20% |
| Homework | 20% |
| Exam 1 and 2 | 20% |
| Final Exam | 10% |

Grading Scale

| Percent | Grade | Grade Points |
|--------------|-------|--------------|
| 93.0 – 100.0 | A | 4.00 |
| 90.0-92.9 | A- | 3.67 |
| 87.0-89.9 | B+ | 3.33 |
| 83.0-86.9 | B | 3.00 |
| 79.0-82.9 | B- | 2.67 |
| 75.0 – 78.9 | C+ | 2.33 |
| 72.0 – 74.9 | C | 2.00 |
| 69.0 – 71.9 | C- | 1.67 |
| 66.0 – 68.9 | D+ | 1.33 |
| 62.0 – 65.9 | D | 1.00 |
| 60.0 – 61.9 | D- | 0.67 |

| | | |
|----------|---|------|
| 0 – 59.9 | E | 0.00 |
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C- is not a passing grade for courses in the major, General Education, or Gordon Rule credit. See the [current UF grading policies \(Links to an external site.\)](#) for more information.

Weekly Course Schedule

| | |
|---------|--------------------|
| Week 1 | Chapter 1 |
| Week 2 | Chapter 2 |
| Week 3 | Chapter 3 |
| Week 4 | Chapter 4 |
| Week 5 | Exam 1, Chapter 5 |
| Week 6 | Chapter 6 |
| Week 7 | Chapter 7 |
| Week 8 | Chapters 8 |
| Week 9 | Chapter 9 |
| Week 10 | Exam 2, Chapter 10 |
| Week 11 | Chapter 11 |
| Week 12 | Chapter 12 |
| Week 13 | Chapter 13 |
| Week 14 | Chapter 14 |
| Week 15 | Review |
| Week 16 | Final Exam |

UF Policies

University Policy on Accommodating Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc (Links to an external site.)) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Policy on Academic Conduct:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (Links to an external site.)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student [Honor Code](#) and Student Conduct Code.

Getting Help

Technical Difficulties:

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.edu> (Links to an external site.)
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues should be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You should e-mail your instructor **within 24 hours** of the technical difficulty if you wish to request a make-up.

Health and Wellness

- **U Matter, We Care:** If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu (Links to an external site.) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit counseling.ufl.edu (Links to an external site.) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu (Links to an external site.).
- **University Police Department:** Visit police.ufl.edu (Links to an external site.) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center (Links to an external site.).

Academic and Student Support

- **Career Connections Center:** 352-392-1601. Career assistance and counseling services career.ufl.edu/ (Links to an external site.).
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. cms.uflib.ufl.edu/ask (Links to an external site.)
- **Teaching Center:** 352-392-2010 General study skills and tutoring: teachingcenter.ufl.edu/ (Links to an external site.)

- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: writing.ufl.edu/writing-studio/ (Links to an external site.)
- **The Sportula: Microgrants for Classics Students:** Affording college can be difficult. This organization of Classicists (mostly graduate students) provides grants to students of need in the field of Classics (including students taking Latin) on a no-questions-asked basis: <https://thesportula.wordpress.com/requesting-and-donating/> (Links to an external site.)
- **UF Field and Fork Pantry:** Access to free food for all UF faculty, students, and staff: <https://pantry.fieldandfork.ufl.edu/> (Links to an external site.)

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> (Links to an external site.). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> (Links to an external site.). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> (Links to an external site.).

Disclaimer

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.