

1. LAT 1120: Beginning Latin 1

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2. Office Hours: To be announced

3. Course Objectives/Goals:

4. This is the first course of a three-part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 1-14 of Wheelock's Latin, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in second semester Latin.

5. Weekly Course Schedule of Topics and Assignments:

Week 1	Chapter 1
Week 2	Chapter 2
Week 3	Chapter 3
Week 4	Chapter 4
Week 5	Exam 1, Chapter 5
Week 6	Chapter 6
Week 7	Chapter 7
Week 8	Chapters 8
Week 9	Chapter 9
Week 10	Exam 2, Chapter 10
Week 11	Chapter 11
Week 12	Chapter 12
Week 13	Chapter 13
Week 14	Chapter 14
Week 15	Review
Week 16	Final Exam

6. Evaluation: 25% homework; 15% attendance/participation; 25% quizzes; 25% unit exams; 10% final exam

7. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

8. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

9. Textbooks

- Wheelock, Frederick M. and R. A. LaFleur, Wheelock's Latin. 2011. ISBN-0061997226
- Groton, Anne and James May, 38 Latin Stories. 2004. ISBN- 0865162891

10. Information on current UF policies for **assigning grade points** can be found here:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

11. **Students are expected to provide professional and respectful feedback** on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>

12. There is no **materials and supplies fee** for this course.

13. **Preferred method for communication** regarding the course is

kariolamustapha@ufl.edu. To resolve technical issues, contact <http://helpdesk.ufl.edu>.

14. **Critical dates:** The final exam will be on Tuesday, December 13, 2022, 3:00 pm – 5:00 pm

15. **Class demeanor:** I expect professional appearance and attitude at all times. Be on time; put away all distractions; do not talk while others are talking.

16. **UF students are bound by The Honor Pledge** which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Honor Code \(Links to an external site.\)](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

17. **HB 7 Classroom Guidance:** Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

18. CAMPUS RESOURCES

a. Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

b. Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>

On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

19. This course does not require clearance for the use of human subjects.