

LAT 1131 (sect. 4H35), SUMMER B 2015: ACCELERATED LATIN 2

Meeting Times: MTWRF 2-3 in MCCB 2102

Credits: 5 **Instructor:** Dr. David Hetrick **Email:** greyor@ufl.edu

Office: 258 Dauer Hall **Office Hours:** MR 12:30-1:30p, **or by appointment**

Course Website: <http://lss.at.ufl.edu/> (Canvas)

COMMUNICATION

I aim to be very accessible both inside and outside of class. Expect an email response within **24 hours** maximum, but often much more quickly. Please take advantage of my **office hours** (listed above), and you are also welcome to **make an appointment, if needed**. Please discuss sensitive matters (e.g., grades, absences) in person in **office hours**, rather than via email, if at all possible.

Please **only** use your **GatorLink** (@ufl.edu) email for all correspondence, rather than Gmail or another service. Emails, if necessary, will be sent to that address alone, so **be sure to check this address regularly**.

COURSE OBJECTIVES

This is a very intensive Latin course designed to complete Shelmerdine's accelerated Latin textbook (*Introduction to Latin*; see below). This course will prepare students to read intermediate Latin in subsequent translation courses, and finish out the first-year beginning Latin sequence. We will move at a very rapid pace, with class time being divided between quizzes, lecture, and assignment review. The course will cover roughly **2-3 chapters** of the book per week, but occasionally more or less, if necessary.

While the final goal of this course is for students to read and understand Latin texts, our primary goal in this course is a foundation of grammar and forms. Memorization is **absolutely essential** for your success in this course. We will also be using a **companion volume on Roman inscriptions and graffiti** to supplement the main textbook with further reading.

Students should expect to complete their studies in Shelmerdine's textbook, possibly with time for reading selections of unedited Latin, whether in the **companion volume** or elsewhere.

Some benefits of taking this course may include: a **better command of English**, an **easier aptitude for Latin-derived languages** (e.g., "Romance" languages such as **Spanish, French, or Italian**). Knowledge gained from this course may also be helpful for vocabulary-building for **standardized tests (GRE, MCAT, &c.)**, and for **advanced graduate degrees, medical school, and/or law school**.

CLASS ACTIVITIES

- We will engage in daily reading and vocabulary practice, including grammar drills. You will be expected to bring prepared translations of homework, as well as to sight-read in class.
- **Daily attendance and participation** will be an important part of your final grade, so you must be present and prepared every day.
- Daily quizzes will cover vocabulary and grammar, and prepare students for the exams.

TEXTBOOKS

REQUIRED:

- Shelmerdine, Susan C. 2013. *Introduction to Latin*. 2nd ed. Newburyport, MA. **ISBN-13: 9781585103904**
- Hartnett, Matthew. 2012. *By Roman Hands: Inscriptions and Graffiti for Students of Latin*. 2nd ed. Newburyport, MA. **ISBN-13: 9781585104024**

OPTIONAL:

- DeHoratius, Ed. 2013. *Introduction to Latin: A Workbook*. 2nd ed. Newburyport, MA. **ISBN-13: 9781585106745**

ATTENDANCE

Given the pace of this class and the fact that meetings occur **daily**, absences should be kept to an **absolute minimum**.

- **If you leave early from class, you forfeit your attendance point for the day.**

COURSE REQUIREMENTS

Extensive memorization of Latin words and grammatical forms is required for this course. You will be required to come to class **prepared** and ready to translate (from **Latin to English and vice versa**), produce said grammatical forms, and take **quizzes**.

Quizzes and **exams** will largely focus on grammatical concepts from the current chapter or unit. However, please note that as this is a language course, all assessments are **by nature cumulative**, as it is necessary to build upon previous knowledge as we continue along.

The **midterm** and **final** exams will focus on the **first** and **second** halves of what we cover in the book, respectively.

PERFORMANCE EVALUATION

Grading Scale	Assessment
A = 100-90	15% Homework
B+ = 89-87	15% Attendance & Participation
B = 86-80	20% Quizzes (lowest 3 dropped)
C+ = 79-77	25% Midterm Exam (July 17) (covers chs. 17-24)
C = 76-70	25% Final Exam (August 7) (focuses on chs. 25-32)
D+ = 69-67	= 100%
D = 66-60	For more on grading policies, see:
E < 59	https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

COURSE POLICIES

1. Make-up work, quizzes, and/or exams will **not be permitted** except in **extraordinary and documented situations**, or when required to comply with UF's **Attendance Policies** (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>). A doctor's note or other appropriate documentation will be **required**.

2. Students requesting classroom accommodation **must first** register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then **provide this documentation to the instructor** when requesting accommodation.
 - The student **must** submit this documentation **prior to** submitting assignments or taking quizzes/exams.
 - Please note that accommodations are **not** retroactive; students should thus contact the office **as soon as possible** in the term for which they are seeking accommodations.
3. **The use of electronic devices (including cellphones and other such devices) during class is strictly prohibited.** Please turn off such devices before class begins. **Refusal to comply results in immediate dismissal from class.** Thank you for your cooperation.
4. **Academic Honesty is expected at all times.** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Student Honor Code: <https://www.dso.ufl.edu/scer/process/student-conduct-honor-code>
5. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Your constructive feedback is helpful and appreciated, as it aids your instructor in improving the quality of future teaching appointments.

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.
6. Please note: Quizzes typically last 10-15 minutes (but **sometimes less**) at the beginning of class. **If you arrive late**, you will have **only** whatever remains of that time to take your quiz, in order not to inconvenience or delay the rest of the class. It is thus in your best interest **to arrive promptly and punctually to class every day.**
7. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: (352) 392-1575.
Please do not wait until the end of the semester to seek help.

COURSE SCHEDULE (subject to change) (N.B.: all chapter numbers refer to Shelmerdine)

Week 1

- Mon., June 29: Introduction & Ch.17
- Tue., June 30: Ch. 17 homework, Ch. 18 intro
- Wed., July 1: Ch. 18 homework, Ch. 19 intro
- Thu., July 2: Ch. 19
- Fri., July 3: **NO CLASS (Independence Day observed)**

Week 2

- Mon., July 6: Ch. 19 homework, Ch. 20 intro
- Tue., July 7: Ch. 20 homework, Ch. 21 intro
- Wed., July 8: Ch. 21
- Thu., July 9: Ch. 21 homework, Ch. 22 intro
- Fri., July 10: Ch. 22 homework, Ch. 23 intro

Week 3

- Mon., July 13: Ch. 23 homework, Ch. 24 intro
- Tue., July 14: Ch. 24
- Wed., July 15: Ch. 24 homework
- Thu., July 16: **MIDTERM REVIEW**
- Fri., July 17: **MIDTERM** (chs. 17-24)

Week 4

- Mon., July 20: Ch. 25
- Tue., July 21: Ch. 25 homework, Ch. 26 intro
- Wed., July 22: Ch. 26 homework, Ch. 27 intro
- Thu., July 23: Ch. 27
- Fri., July 24: Ch. 27 homework, Ch. 28 intro

Week 5

- Mon., July 27: Ch. 28
- Tue., July 28: Ch. 28 homework, Ch. 29 intro
- Wed., July 29: Ch. 29
- Thu., July 30: Ch. 29 homework, Ch. 30 intro
- Fri., July 31: Ch. 30 homework, Ch. 31 intro

Week 6

- Mon., August 3: Ch. 31 homework, Ch. 32 intro
- Tue., August 4: Ch. 32 homework
- Wed., August 5 & Thu., August 6: **FINAL EXAM REVIEW**
- Fri., August 7: **FINAL EXAM** (focuses on chs. 25-32)

N.B.: The schedule may require adjustments (however, the **exam dates** are fairly rigid)

DISCLAIMER

This syllabus reflects my vision for the course to the **best** of my knowledge and ability, but **is subject to change, if necessary**. As we proceed through the course, these plans **may** require changes in order to maximize pedagogical goals. Such changes, when communicated clearly, are not unusual and should be expected.

That said, I understand that this syllabus constitutes a type of **contract** between **student** and **instructor**, and I will genuinely strive to avoid changing any of these aforementioned plans.