

LAT 1121, sect.:7548      BEGINNING LATIN 2      MWF 06 (12:50-1:40) Tur. 2353

**Instructor:** Papaioannou Maria

**Email:** mpapaioa@ufl.edu

**Office Hours:** Monday and Friday, 5<sup>th</sup> period (11:45-12:35) 207 Rolfs Hall

**Classics Department:** 125 Dauer Hall

**Dept. Website:** <http://www.classics.ufl.edu>

**Dept. Phone:** 352-392-2075

### **COURSE OBJECTIVES**

This is the SECOND course of a three part beginning series at the University of Florida. Students will 1) master the vocabulary, morphology, and syntax in **chapters 15-27** of *Wheelock's Latin*, and 2) practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 3.

### **ACTIVITIES**

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. *Oral drill* and *recitation* will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

### **TEXTBOOKS and required material**

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891
- A notebook for daily use in class and homework.

### **POLICIES**

1. **Perfect attendance** is expected. The university recognizes the right of the individual professor to make attendance mandatory. **Those who do not attend should not expect to pass:** After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.
  - Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.
2. *Late or Make-Up Assignments:* There will be **no make up work** (quiz/homework/test). You may receive an extension on an assignment *only* in extraordinary circumstances and *only* if the request for the extension is (a) prompt, (b) timely, and (c) accompanied by all necessary written documentation.

- For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is **required** to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.
3. *Classroom Accommodation:* Students requesting classroom accommodation must first register with the Dean of Students Office, which will provide to the student documentation that must be given to the Instructor when requesting accommodation.
  4. *Evaluate your Instructor:* **Students are expected to provide feedback on the quality of instruction** in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
  5. *Academic Integrity:* UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
  6. *Common Courtesy:* Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day
  7. *Counseling Resources:* On-campus resources for students include the following:
    - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling
    - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
    - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

## **PERFORMANCE EVALUATION**

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0

90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

10% Homework

10% Attendance & Participation

30% Quizzes

15% Exam 1 Friday, **February 14** covering chapters 15-19

15% Exam 2 Wednesday, **April 2** covering chapters 20-24

20% Exam 3 Thursday, May 1 at 3:00 - 5:00 p.m. (chs. 25-27)

### WEEKLY SCHEDULE

Review Week (1/6-10)

Week 1 (1/13-17): Numerals; Genitive of the Whole; Ablative with Numerals and Ablative of Time.

Week 2 (1/20-24): Third Declension Adjectives.

➔ **Monday, Jan. 20: NO CLASS** (Martin Luther King Jr.'s Birthday)

Week 3 (1/27-31): The Relative Pronoun.

Week 4 (2/3-7): First and Second Conjugations: Present System Passive; Ablative of Agent.

Week 5 (2/10-14): Perfect Passive System; Interrogative Pronouns and Adjectives.

**TEST 1(Chs. 15-19): Friday, February 14**

Week 6 (2/17-21): Fourth Declension; Ablative of Place from Which and Separation.

Week 7 (2/24-28): Third and Fourth Conjugations: Present System Passive.

SPRING BREAK: March 3-7

Week 8 (3/10-14): Fifth Declension; Ablative of Place Where and Summary of Ablative Uses.

Week 9 (3/17-21): Participles.

Week 10 (3/24-28): Ablative Absolute; Passive Periphrastic; Dative of Agent.

**TEST 2 (Chs. 20-24): Wednesday, April 2**

Week 11 (3/31-4/4): Infinitives; Indirect Statement.

Week 12 (4/7-11): Continue ch. 25 + Comparison of Adjectives; Ablative of Comparison.

Week 13 (4/14-18): Continue ch. 26 + Irregular Comparison of Adjectives.

Week 14 (4/21-23): Finish ch. 27 + Review day.

→ **Friday, Apr. 25: NO CLASS** (Reading Day)

**FINALS – Exam 1D: Thursday, May 1 at 3:00-5:00 p.m.**