

Latin 1104: Beginning Latin 3 (15840)

meets Monday, Wednesday, Friday, Period 7 (1:55 -2:45 pm) in Anderson 34

Instructor: Kenneth Silverman

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office hours: Monday, Wednesday, 2:45-3:45 (or, by appointment),

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Course description:

This is the third course of the introductory Latin sequence - students will need to have completed Latin I and Latin II before taking this class. This semester, we will be completing the introductory course of Latin grammar (*Wheelock's Latin*). In the last month, we will begin reading extended passages of Latin authors. For these readings, I will provide an anthology that I prepared for a previous semester, as well as some other options, but I am also open to suggestions/requests.

Course activities:

1. For the first ten weeks (1/6- 3/20), we will spend most of class time discussing grammar and reading Wheelock's *exercitationes*, *sententiae* and readings (including the readings in the supplementary textbook, *38 Latin Stories*). I will also sometimes provide readings from outside the textbooks (these are listed on the syllabus, and will be available on Canvas under "Course Files").
2. All homework involving Wheelock's *sententiae* and English-to-Latin *exercitationes* will be collected and graded (see "Course Policies," below). **Also, you will be completing a packet that reviews verb forms (due 2/7), which will be worth 5% of your final grade.** This packet is available in the course files on Canvas. **Your two lowest homework grades (not including the verb packet) will be dropped.**

3. There will be 12 quizzes (given on Fridays), covering vocabulary, morphology, and translation. **Your two lowest quiz grades will be dropped.**

4. For the last month of the course (3/20-4/22), I will provide an anthology of passages. This anthology will replace the readings in Wheelock. We will decide as a class which passages we would like to read. The final exam will consist entirely of passages we have read together in class, along with grammar questions about those passages.

Textbooks:

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition. Designed to Accompany Wheelock's Latin (6th Edition Revised)*. Bolchazy-Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(required)**

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional)**

** Towards the end of the semester, it will be necessary to use vocabulary resources outside of Wheelock. The following websites are very helpful:

- Lewis and Short, *A Latin Dictionary*:

<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3atext%3a1999.04.0059>

(the most comprehensive Latin dictionary available online).

- Whitaker's Words: <http://archives.nd.edu/words.html> (includes both Latin-to-English and English-to-Latin word searches)

- Wiktionary: <https://www.wiktionary.org/> (especially useful for etymology)

It also might be helpful to have a pocket Latin dictionary, so that you can begin checking off words that you want to memorize. The Langenscheidt Pocket Latin

Dictionary (**ISBN-13: 978-0887291074**) is very good, but you may use whatever you like.

Schedule:

Week 1:

M – 1/6: grammar review; Phaedrus, *Aesop's Fables*

HW (for Weds.): review noun forms

W- 1/8: grammar review; Phaedrus, *Aesop's Fables*

HW (for Fri.): review adjective and participle forms

F - 1/10: grammar review; Phaedrus, *Aesop's Fables*

QUIZ 1: review of noun, adjective and participle forms

HW (for Mon.): read Wheelock, ch. 28, and do Latin-to-English *exercitationes*

Week 2:

M – 1/13: Wheelock ch. 28

HW: ch. 28 English-to-Latin *exercitationes* and the *sententiae* **[to be collected]**

W – 1/15: Wheelock ch. 28

HW: ch. 28 readings

F – 1/17: Wheelock ch. 28

QUIZ 2

HW: read ch. 29, and do Latin-to-English *exercitationes*

Week 3:

M – 1/20: Martin Luther King, Jr. Day

W – 1/22: Wheelock ch. 29

HW: ch. 29 English-to-Latin *exercitationes* and the *sententiae* [to be collected]

F – 1/24: Wheelock ch. 29

QUIZ 3

HW: ch. 29 readings

Week 4:

M – 1/27: Wheelock ch. 29

HW: read ch. 30, and do Latin-to-English *exercitationes*

W – 1/29: Wheelock ch. 30

HW: ch. 30 English-to-Latin *exercitationes* and the *sententiae* [to be collected]

F – 1/31: Wheelock ch. 30

QUIZ 4

HW: The Great Flood reading (Ovid, *Metamorphoses* 1.533-567) [available on Canvas course files]

Week 5:

M – 2/3: Wheelock ch. 30

HW: read ch. 31, and do Latin-to-English *exercitationes*

W – 2/5: Wheelock ch. 31

HW: ch. 31 English-to-Latin *exercitationes* and the *sententiae* [to be collected]

F – 2/7: Wheelock ch. 31

DUE: Verb packet

QUIZ 5

HW: ch. 31 readings

Week 6:

M – 2/10: Wheelock ch. 31

HW: study for exam

W – 2/12: exam review

F - 2/14: **EXAM 1 (chapters 28-31)**

Week 7:

M – 2/17: post-exam discussion

HW: read Wheelock ch. 32, and do Latin-to-English *exercitationes*

W – 2/19: Wheelock ch. 32

HW: ch. 32 English-to-Latin *exercitationes* and the *sententiae* [**to be collected**]

F – 2/21: Wheelock ch. 32

HW: 38 *Latin Stories* readings (to be selected)

QUIZ 6

Week 8:

M – 2/24: Wheelock ch. 32

HW: read Wheelock ch. 33, and do Latin-to-English *exercitationes*

W – 2/26: Wheelock ch. 33

HW: ch. 33 English-to-Latin *exercitationes*, and the *sententiae* [to be collected]

F – 2/28: Wheelock ch. 33

QUIZ 7

HW: Wheelock ch. 33 readings

Week 9:

SPRING BREAK

Week 10:

M – 3/9: Wheelock ch. 33

HW: read Wheelock ch. 34, and do Latin-to-English *exercitationes*

W – 3/11: Wheelock ch. 34

HW: ch. 34 English-to-Latin *exercitationes*, and the *sententiae* [to be collected]

F – 3/13: Wheelock ch. 34

QUIZ 8

HW: study for exam

Week 11:

M – 3/16: review for second exam

W - 3/18: **EXAM 2 (chapters 32-34)**

F - 3/20: post-exam discussion

HW: readings (to be selected) **[to be collected]**

Week 12:

M – 3/23: Wheelock ch. 35

HW: readings (to be selected)

W – 3/25: Wheelock ch. 35

HW: readings (to be selected) **[to be collected]**

F – 3/27: Wheelock ch. 36

HW: readings (to be selected)

QUIZ 9

Week 13:

3/30: Wheelock ch. 36

HW: readings (to be selected)

4/1: Wheelock ch. 37

HW: readings (to be selected) **[to be collected]**

4/3: Wheelock ch. 37

QUIZ 10

HW: readings (to be selected)

Week 14:

4/6: Wheelock ch. 38

HW: readings (to be selected)

4/8: Wheelock ch. 38

HW: readings (to be selected) **[to be collected]**

4/10: Wheelock ch. 39

QUIZ 11

HW: readings (to be selected)

Week 15:

4/13: Wheelock ch. 39

HW: readings (to be selected)

4/15: Wheelock ch. 40

HW: readings (to be selected) **[to be collected]**

4/17: Wheelock ch. 40

QUIZ 12

HW: readings (to be selected)

Week 16:

4/20: review

4/22: review (last day of class)

Exams:

Exam I: Friday, 2/14

Exam II: Wednesday, 3/18

Final Exam: Thursday, 4/30, 3:00-5:00 pm

Course policies:

1. Late homework will be marked down 1 point (out of 3) for every class day late, unless advance notice is given or appropriate documentation excusing the lateness is provided. If you expect to have difficulty completing an assignment, please try to speak with me ahead of time.
2. Participation and Attendance will be worth two points every class day (amounting to 10% of the final grade). **Your two lowest attendance/participation grades will be dropped.**
3. For every unexcused absence during the semester, you will lose two points from the Participation and Attendance grade. For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the university policy, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester. You may find general University-wide expectations on attendance and make-up work at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

4. You can expect to have written work graded/commented on within a week of submission (although more complex assignments may take me longer to return to you). You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.
5. We will abide by the University of Florida Honor Code. The Honor Pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either

required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’”

6. We will try, in everything we work on and discuss, to be honest about what we know and understand, and what we don’t.

Information for students requesting accommodation for disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

Grading:

Exam I: 15%

Exam II: 15%

Final exam: 20%

Quizzes: 20 %

Homework: 15%

Verb packet: 5%

Participation and Attendance: 10 %

Grading Scale:

93-100: A 90- 92: A- 88-89: B+ 83-87: B 80-82: B- 78-79: C+ 73-77: C 70-72: C- 68-69: D+

Final grades will be rounded up: 87.50% = B+, 87.49% = B.

*Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

Student evaluation on the quality of instruction:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://gatorevals.aa.ufl.edu>