

**SPRING 2014**  
**LAT 1121 BEGINNING LATIN 2**

Monday, Wednesday, Friday: Period 4 (10:40 a.m. – 11:30 p.m.) in Turlington Room#2354  
Alexander Visnich, 125 Dauer, 392-2075, avisnich@ufl.edu  
Office Hours: Monday–Period 5, Tuesday–Period 7-8, and by Appointment in Rolfs Room #207

**COURSE OBJECTIVES**

This is the Second course of a three part beginning series at the University of Florida. Students will master the vocabulary, morphology, and syntax in chapters 15-27 of Wheelock's Latin, and practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 3.

**ACTIVITIES**

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. Oral drill and recitation will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

**TEXTBOOKS**

1. Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin* 7<sup>th</sup> ed. 2011. ISBN-0060783710
2. Groton, Anne and James May, *38 Latin Stories*. 2004. ISBN- 0865162891

**POLICIES AND RESOURCES**

- *Classroom Accommodation*: Students requesting classroom accommodation must first register with the Dean of Students Office, which will provide to the student documentation that must be given to the Instructor when requesting accommodation.
- *Evaluate your Instructor*: **Students are expected to provide feedback on the quality of instruction** in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
- *Academic Integrity*: UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

- *Late or Make-Up Assignments:* You may receive an extension on an assignment *only* in extraordinary circumstances and *only* if the request for the extension is (a) prompt, (b) timely, and (c) accompanied by all necessary written documentation.
  - For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) that the student knows about in advance of the scheduled assignment, the student is **required** to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.
- *Common Courtesy:* Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
- *Counseling Resources:* On-campus resources for students include the following:
  - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling
  - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
  - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling

## PERFORMANCE EVALUATION

- Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100 = A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

10% Homework

10% Attendance & Participation

30% Quizzes

15% Exam 1 February 14, 2014

15% Exam 2 April 4, 2014

20% Exam 3 May 2, 2014 (A: 7:30–9:30 AM)

## **Weekly Schedule:**

A new chapter will be presented almost every week. Thus, come to class ready and prepared to learn!

Note: The weekly schedule is subject to change based upon class readiness and time constraints.

## **\*\*IMPORTANT DATES\*\*:**

February 14, 2014	Exam 1 (Chp. 15 – 19)
April 4, 2014	Exam 2 (Chp. 20 – 25)
<b>May 2, 2014 (Friday)</b>	<b>FINAL EXAM: Period A (7:30 – 9:30 AM)</b>

## **Holidays – No Classes:**

January 21, 2014	MLK Day
March 3 – 7, 2014	Spring Break
April 24 – 25, 2014	UF Reading Days