

PTR Criteria: Classics

Faculty effort varies by semester. Expectations for research activity are in proportion to the FTE assigned during the reporting period.

1. Research Criteria

A faculty member who **exceeds expectations** is generally expected to have produced evidence of the following over the prior 5 years:

- 4 or more peer reviewed research articles (in print and/or accepted for publication) or scholarly works of similar quality, including, but not limited to, a book (in print or accepted for publication), book chapters, proceedings, edited volumes, or their intellectual equivalent
- Evidence of a high level of professional impact, for example invited presentations, creative works, projects, or presentations at key meetings, conferences, or other venues within one's field; seminar presentations at national or international research universities or state/federal agencies or other international organizations or evidence of grant funding
- Leading and or serving on international and/or national advisory committees for research foundations, federal funding agencies, or other authoritative bodies
- Receipt of awards or recognition for excellence related to research, scholarship or related activities

A faculty member who **meets expectations** is generally expected to have produced evidence of the following over the prior 5 years:

- 2 to 3 peer reviewed research articles (in print and/or accepted for publication) or scholarly works of similar quality including but not limited to, progress on a book manuscript (e.g., 2-3 chapters completed), book chapters, proceedings, edited volumes, or their intellectual equivalent
- Evidence of professional impact, for example invited presentations, creative works, projects, or presentations at key meetings, conferences, or other venues within one's field; seminar presentations at national or international research universities or other international organizations or state/federal agencies; organization of professional events or evidence of grant applications

A faculty member who **does not meet expectations** exhibits the following performance characteristics over the prior 5 years:

- 1 peer reviewed research article or scholarly work of similar quality
- Inconsistent evidence of professional impact, for example absence of invited presentations, creative works, projects, or performances at key meetings, conferences, or other venues within one's field; seminar presentations at national or international research universities or state/federal agencies; or evidence of grant funding

A faculty member who is **unsatisfactory** exhibits the following performance characteristics over the prior 5 years:

- Substantial and chronic deficiencies or failure to meet expectations in research, scholarship, or creative works as expected in the faculty member's discipline, with minimal to no efforts to follow previous advice or other efforts to make corrections
- No peer reviewed research articles or scholarly works of similar quality
- Absence of professional impact, for example as measured by regular invited presentations, creative works, projects, or performances at key meetings, conferences, or other venues within one's field; seminar presentations at major research universities or state/federal agencies; or evidence of grant funding

(Revised by majority faculty vote on 12/4/24)