

University of Florida, Department of Classics

Beginning Latin 2

LAT 1101, Section: 4697, Class Number: 17714

Monday, Wednesday, Friday p.06 (12⁵⁰- 1⁴⁰) FLI0121

Fall 2018

Instructor: Pantazopoulou Anastasia

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Office Hours in 125 Dauer Hall: Monday & Wednesday p.05 (11⁴⁵-12³⁵) or by appointment

Classics Department: 125 Dauer Hall

Dept. Website: <http://www.classics.ufl.edu>

Dept. Phone: 352-392-2075

COURSE DESCRIPTION & OBJECTIVES

This is the **second** course of a three part beginning series at the University of Florida. Students will continue to build a foundation for the study of Latin literature through instruction in Latin vocabulary, morphology, and syntax in chapters 15-27 of Wheelock's Latin. More specifically, students will continue learning the inflectional patterns of Latin, and will be able to recognize different forms of declensions and conjugations. They will concurrently improve their Latin vocabulary, grammar, and syntax skills, while exploring Latin mythology and culture expressed through the original literature. Students will be asked to practice daily and eventually master their ability to translate from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of vocabulary, morphology, and syntax. Students will leave this class having learnt to pay attention to the detail, prepared to move on and succeed in Beginning Latin 3.

ACTIVITIES

The objectives mentioned above will be accomplished through:

1. Written exercises both in class and assigned as homework (purpose: these exercises will reinforce the language acquisition and will help the students memorize easier both the vocabulary and the inflectional patterns of Latin)
 2. Regular reading Latin practice, translating into English, and composing Latin sentences (purpose: this kind of activities will improve the students' awareness of both languages, while they will be becoming acquainted with the mechanisms of the Latin language)
 3. *Oral drill* and *recitation* (purpose: this kind of activities will establish a proper pronunciation)
 4. Quizzes and exams (purpose: this kind of activities will allow the students to check themselves and ensure that they have memorized vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation)
 - One 10 min. in class quiz on each chapter for vocabulary, morphology, syntax, and translation. Practice quizzes will be posted on Canvas prior to each quiz.
 - 1 lowest Quiz grade dropped.
 - Two 50 min. in-class exams (see calendar), and one NON CUMULATIVE 2-hour final exam. Each exam assumes students have mastered the material of all previous chapters.
- ✓ All students are expected to complete 100% of classrooms activities.
- ✓ Assignments and quizzes will be also accounted for online. If a student misses a quiz or homework

due to an excused absence (having provided the appropriate documentation) he or she will be expected to make it up in a timely manner after contacting the instructor.

- ✓ Students are also expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.

TEXTBOOKS and required material

- Wheelock, Frederick M. and Richard A. LaFleur. 2011. *Wheelock's Latin*. ISBN- 0061997226
- Groton, Anne and James May. 2011. *38 Latin Stories*. ISBN- 0865162891
- A notebook for daily use in class and homework. Only a **responsible** use of electronic devices such as laptops and tablets is allowed for note taking purposes.

Recommended:

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

POLICIES

1. **Perfect attendance is expected.** For every unexcused and/or undocumented absence **over three** you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day. In case you miss a class, please, contact your instructor. For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the University policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester in order to arrange make up time and procedures. No makeups allowed for unexcused absences.
2. **Late or Make-Up Assignments:** All your assignments will be accounted for online (be sure to check Canvas regularly). If you miss a quiz or homework you will be expected to make it up by the end of next class or in a timely manner, as agreed with the instructor, after providing the necessary documentation. Unannounced late or missed assignments will earn a zero.
3. **Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*
4. **Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
5. **Academic Integrity:** UF students are bound by The Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized

aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. **Common Courtesy:** Cell phones and other electronic devices not used for instructional purposes must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
7. **Counseling Resources:** On-campus resources for students include the following:
 - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
 - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
 - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

8. All class concerns should first be directed to your Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator at bozia@ufl.edu.

PERFORMANCE EVALUATION

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

**Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

ASSIGNMENTS VALUE

- 20% Homework
- 10% Attendance & Participation
- 20% Quizzes

15% Exam 1 **Date: 09/21** covering chapters: 15-18

15% Exam 2 **Date: 10/22** covering chapters: 19-22

20% Exam 3 (Final) **Date: 12/13 (3:00 pm - 5.00 pm) In our regular classroom**

WEEKLY SCHEDULE <i>(The schedule below is tentative, but the exam dates are fixed.)</i>	
Dates	Lessons
Week 1 (08/ 22- 24)	Latin 1 Review; Numerals; Genitive of the Whole; Ablative with Numerals and Ablative of Time. (Ch.15)
Week 2 (08/27-08/31)	Ablative with Numerals and Ablative of Time. (Ch.15 continued); Third Declension Adjectives. (Ch.16)
Week 3 (09/05-07) No Class: Monday, 09/03 (Labor Day)	The Relative Pronoun. (Ch.17)
Week 4 (09/10-14)	First and Second Conjugations: Present System Passive; Ablative of Agent. (Ch.18)
Week 5 (09/17-21)	Perfect Passive System (Ch.18 continued); Review
EXAM 1:09/21 Chapters: 15-18	
Week 6 (09/24-28)	Interrogative Pronouns and Adjectives. (Ch.19)
Week 7 (10/01-05)	Fourth Declension; Ablative of Place from Which and Separation. (Ch.20)
Week 8 (10/08-12)	Third and Fourth Conjugations: Present System Passive. (Ch.21)
Week 9 (10/15-19)	Fifth Declension; Ablative of Place Where and Summary of Ablative Uses. (Ch.22); Review
Week 10 (10/22-26)	Participles. (Ch.23);
EXAM 2:10/22 Chapters: 19-22	
Week 11 (10/29-11/02) No Class: Friday, 11/02 (Homecoming)	Ablative Absolute; (Ch.23 continued); Passive Periphrastic; Dative of Agent (Ch.24);
Week 12 (11/05-09) No Class: Friday, 11/09 Online Activity Due	Infinitives; Indirect Statement. (Ch.25)
Week 13 (11/12-17) No Class: Monday, 11/12 (Veterans Day)	Comparison of Adjectives; Ablative of Comparison. (Ch.26)
Week 14 (11/19) No Classes: Wednesday 11/21-Friday 11/24 (Thanksgiving Break!!!)	Review Day
Week 15 (11/26-11/30)	Irregular Comparison of Adjectives. (Ch.27)
Week 16 (12/03-05) No Class: Friday, 12/07 (Reading Day)	Review Days
EXAM 3 (FINAL): 12/13 (03.00 pm - 05.00 pm) Chapters: 23-27	