

## University of Florida, Department of Classics

LAT 1104 Section: 21F0 **Beginning Latin 3**

Tuesday pds. 6-7 (12:50 – 1:40 and 1:55 – 2:45), Thursday pd.7 (1:55 – 2:45) MAT 0105

Spring 2018

Instructor: Papaioannou Maria

Email: mpapaioa@ufl.edu

Office Hours in **125 Dauer Hall**: **Tuesday 5<sup>th</sup> period (11:45 am-12:35 pm)**; **Thursday 6<sup>th</sup> period (12:50-1:40 pm)**; and by appointment.

Classics Department: 125 Dauer Hall

Dept. Website: <http://www.classics.ufl.edu>

Dept. Phone: 352-392-2075

### COURSE DESCRIPTION & OBJECTIVES

This is the **third** course of a three part beginning series at the University of Florida. Students will concurrently (1) review Latin I & II, (2) master vocabulary, morphology, and syntax in chapters **28-40** of Wheelock's Latin, and (3) practice in the fluid translation of Latin to English and English to Latin. More specifically, students will continue learning the inflectional patterns of Latin, and will be able to recognize different forms of declensions and conjugations. They will concurrently improve their Latin vocabulary, grammar, and syntax skills, while exploring Latin mythology and culture expressed through the original literature. Students will be asked to practice daily and eventually master their ability to translate from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of vocabulary, morphology, and syntax. Students will also read **selections of prose and poetry in the original Latin**. Students will leave this class prepared to succeed in 2000-level translation classes.

### ACTIVITIES

The objectives mentioned above will be accomplished through:

1. Written exercises both in class and assigned as homework (purpose: these exercises will reinforce the language acquisition and will help the students memorize easier both the vocabulary and the inflectional patterns of Latin)
2. Regular reading Latin practice, translating into English, and composing Latin sentences (purpose: this kind of activities will improve the students' awareness of both languages, while they will be becoming acquainted with the mechanisms of the Latin language)
3. *Oral drill and recitation* (purpose: this kind of activities will establish a proper pronunciation)
4. Quizzes and exams (purpose: this kind of activities will allow the students to check themselves and ensure that they have memorized vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation)

✓ **All students are expected to complete 100% of classrooms activities, whether absent or not.**

- ✓ **Assignments and quizzes will be also accounted for online. If a student misses a quiz or homework he or she will be expected to make it up, with no exceptions.**

- ✓ **Students are also expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.**

### **TEXTBOOKS and required material**

- Wheelock, Frederick M. and Richard A. LaFleur. 2011. *Wheelock's Latin*. ISBN- 0061997226
- Groton, Anne and James May. 2011. *38 Latin Stories*. ISBN- 0865162891
- A notebook for daily use in class and homework.

#### **Recommended:**

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

### **POLICIES**

**1. Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

**2. Late or Make-Up Assignments:** All your assignments will be accounted for online (be sure to check Canvas regularly). Late work will not be accepted unless appropriate documentation is provided. The student will then be given the chance to make up the work that he/she missed in a timely manner, as agreed with the instructor.

**3. Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*

**4. Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

**5. Academic Integrity:** UF students are bound by The Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

**6. Common Courtesy:** Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

**7. Counseling Resources:** On-campus resources for students include the following:

- a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
- b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

**8.** All class concerns should first be directed to your Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator at bozia@ufl.edu.

### **PERFORMANCE EVALUATION**

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

<b>Grade Scale</b>	<b>Grade Value</b>
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

### **ASSIGNMENTS VALUE**

20% Homework

10% Attendance & Participation

20% Quizzes

15% Exam 1 **Date: 02/15** covering chapters: 28-32

15% Exam 2 **Date: 03/27** covering chapters: 33-37

20% Exam 3 (Final) **Date: 05/03 (8-10PM) in our regular classroom**

<b>WEEKLY SCHEDULE</b> <i>(The schedule below is tentative, but the exam dates are fixed.)</i>	
Dates	Lessons
Week 1 (01/8-12)	Chapter 28: Present Subjunctive; Jussive and Purpose Clauses.
Week 2 (01/15-19)	Chapter 29: Imperfect Subjunctive; Present and Imperfect Subjunctive of <i>Sum</i> and <i>Possum</i> ; Result Clauses.
Week 3 (01/22-26)	Chapter 30: Perfect and Pluperfect Subjunctive; Indirect Questions; Sequence of Tenses.
Week 4 (01/29- 02/02)	Chapter 31: <i>Cum Clauses</i> ; <i>Ferō</i> .
Week 5 (02/05-09)	Chapter 32: Formation and Comparison of Adverbs; <i>Volō, Mālō, Nōlō</i> ; Proviso Clauses.
Week 6 (02/12-16)	<b>Review</b> Chapters 28-32
<b>EXAM 1 - 02/15 Thursday</b>	<b>Chapters: 28-32</b>
Week 7 (02/19-23)	Chapter 33: Conditions
Week 8 (02/26-03/02)	Chapter 34: Deponent Verbs; Ablative with Special Deponents.
<b>Week 9 (03/05-09)</b>	<b>SPRING BREAK</b>
Week 10 (03/12-16)	Chapter 35: Dative with Adjectives, Special Verbs, and Compounds. Chapter 36: Jussive Noun Clauses; <i>Fīō</i> .
Week 11 (03/19-23)	Chapter 37: <i>Conjugation of Eō</i> ; <i>Place and Time Constructions</i> . <b>Review</b> Chapters 33-37
Week 12 (03/26-30)	Chapter 38: Relative Clauses of Characteristic; Dative of Reference; Supines.
<b>EXAM 2 - 03/27 Tuesday 6<sup>th</sup> period</b>	<b>Chapters: 33-37</b>
Week 13 (04/02-06)	Chapter 39: Gerund, gerundive. Chapter 40 - <i>Nē</i> , <i>Num</i> , and <i>Nōnne</i> in Direct Questions; Fear Clauses; Genitive and Ablative of Description.
Week 14 (04/09-13)	Grammar Review and Selected Readings
Week 15 (04/16-20)	Grammar Review and Selected Readings
Week 16 (04/23-25)	Grammar Review and Selected Readings
<b>No Class: Thursday, 04/26 (Reading Day)</b>	
<b>EXAM 3 (FINAL) 3F: 05/03 (8:00 – 10:00 PM) in MAT 0105</b>	