PROSEMINAR IN CLASSICS

LNW 6935: Proseminar in Classics (3 credits)

SYNCHRONOUS COURSE VIA ZOOM MONDAY EVENINGS 7:00-9:30 PM

INSTRUCTOR: *Professor Jennifer A. Rea*

E-mail: jrea@ufl.edu   Office: Dauer 139   Office Phone: 352 273-3697

OFFICE HOURS: MWF 3rd period & by appt.

COURSE WEBSITE: *http://elearning.ufl.edu*

COURSE COMMUNICATIONS: You can e-mail me, use Canvas inbox, or visit my virtual office hours online. For private communications, it is best to use my UF e-mail. You can also talk to me during class if you have questions. Students can expect to hear back from me within 24 hours, except on weekends or holidays, in which case it may be up to 48 hours. All assignments will be graded within one week of the due date.

REQUIRED TEXTBOOK: None

MATERIALS AND SUPPLIES FEES: *None*

ADDITIONAL RESOURCES: Additional multimedia resources and the assigned course readings are located in CANVAS to help you prepare for our weekly classes.

COURSE DESCRIPTION: Introduction to the discipline of Classical Studies, the relationship between Classics and other disciplines, and a look at past, present and future trends in scholarship and pedagogy.

COURSE POLICIES:

ATTENDANCE POLICY: Attendance will be taken. Students are expected to arrive at class on time and have prepared the assigned work. Five points will be deducted from your final grade for each time you miss class without an excused absence.

ASSIGNMENT POLICY: It is expected that you will have assigned work completed by the start of class. It will be difficult for you to fulfill the course goals and participate effectively in class without your synchronous participation. My aim is to create an environment that supports and encourages your learning, so please do not hesitate to

contact me if you have any questions or concerns about the course or course assignments. Work handed in that does not have an excused absence will have a 5 point deduction for each day it is late.

COURSE TECHNOLOGY: We will be using [Zoom](#) and [Canvas](#).

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: "Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester."

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

GETTING HELP:

For issues with technical difficulties for Canvas or Zoom, please contact the UF Help Desk at:

- http://helpdesk.ufl.edu

- (352) 392-HELP (4357)

- Walk-in: HUB 132

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The

ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Health and Wellness U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu/.

University Police Department: Visit police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.

Field and Fork Food Pantry: If you or anyone you know is experiencing food insecurity, the Pantry is an on-campus resource committed to helping faculty, staff and students.

Aid-A-Gator: The University of Florida can provide funding to students experiencing unanticipated expenses due to an emergency situation. This financial assistance is intended as a funding bridge for UF students to cover education-related expenses. Funds from Aid-a-Gator are intended to be a grant, not a loan, to help our students in need to cover costs related to unanticipated travel, additional technology requirements, or other needs related to an emergency situation.

E-learning technical support for CANVAS: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Library Support: cms.uflib.ufl.edu/ask various ways to receive assistance with respect to using the libraries or finding resources.

Off-campus resource: Need a microgrant to help you get through the semester? Ask The Sportula

GRADING POLICIES:

Assignment	Total Points	Percent of Grade
Class Participation Pedagogy Exercise	100 100	10% 20%
Paper Rough Draft	100	20%
Paper Final Draft	100	30%
Final Presentation	100	20%

GRADING SCALE: See http://www.isis.ufl.edu/minusgrades.html
and http://www.registrar.ufl.edu/catalog/policieregulationgrades.html

Letter Grade	% Equivalency	GPA Equivalency
A	94 – 100%	4.0
A-	90 – 93%	3.67
B+	87 – 89%	3.33
B	84 – 86%	3.00
B-	80 – 83%	2.67
C+	77 – 79%	2.33
C	74 – 76%	2.00
C-	70 – 73%	1.67
D+	67 – 69%	1.33
D	64 – 66%	1.00
D-	60 – 63%	.67
E, I, NG, S-U, WF		0.00

COURSE SCHEDULE:

SCHEDULE OF TOPICS/ASSIGNMENTS (ADDITIONAL INFO IN CANVAS MODULES):
N.B. There will be no class Week #2 (MLK Day) and Week #10 (Spring Break)

Weeks	Dates	Topic	Course Readings
1	January 9	What is Classics? What is a Classicist?	Located in CANVAS
3	January 23	Intersections: Interdisciplinary Approaches to the Graeco-Roman World	Located in CANVAS
4	January 30	Building a Civilization Course, Pt. 1	Located in CANVAS
5	February 6	Race, Public Scholarship & the Classics	Located in CANVAS
6	February 13	Classics and Media Studies	Located in CANVAS
7	February 20	Latin Pedagogy	Located in CANVAS
8	February 27	Building a Civ Course/**Paper Topics Due**	Located in CANVAS
9	March 6	Latin Pedagogy	Located in CANVAS
11	March 20	Latin Pedagogy/**Latin Pedagogy Exercise Due**	Located in CANVAS
12	March 27	Scholarly Writing & Peer Review	Located in CANVAS
13	April 3	Latin Pedagogy/ **Rough Drafts Due**	Located in CANVAS
14	April 10	Peer Editing/Writing Conferences	Located in CANVAS

| 15 | April 17 | Presentations | Located in CANVAS |
| 16 | April 24 | Presentations/**Final Drafts Due** | Located in CANVAS |

ONLINE COURSE EVALUATION: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Disclaimer: This syllabus represents the current course plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.