

LNW 6365: Studies in Roman Satire

Fall 2015 – Instructor: Dr. Biagio Santorelli

Time and Location

WEB: W, 8:00-10:00pm (EST)

Description and Goals

By the beginning of the second century CE, Rome has consolidated its role as the hegemonic power in the Mediterranean, but has lost the glorious purity of its origins. The *Urbs*, once founded by shepherds and built by heroes, is now a crossroad of new people, cultures, and religions. The world is changing rapidly; but traditions and values of the legendary past of Rome are now falling apart. Faced with this transformations, Juvenal portrays a city that has hopelessly lost its way: a city where citizens have lost the sense of belonging to their country, family is not anymore a basis of the social structure, culture is doomed to starve.

Sixteen *Satires*, collected in five books, have been handed down to us under Juvenal's name. The core of this class will be the direct reading of the text, the study of its linguistic peculiarities and the analysis of intertextual relations with its models; we will deal with problems in Juvenal's bibliography and his historical context, taking into account the evolution of his 'career' as a poet. Larger issues as the cultural and literary background of the age of Domitian, Trajan and Adrian will be considered as well, with appropriate references to the historical works of Martial, Tacitus and Suetonius.

Recommended texts

Before the course begins, I will provide the enrolled students with a complete package of translations and commentaries on the Latin texts we will read in class. The following texts are recommended as a support in preparing your assignments:

Editions and Translations

- S. Morton Braund, *Juvenal and Persius*, Cambridge MA 2004.

Commentaries

- S. Morton Braund, *Juvenal: Book I*, Cambridge 1996.
- L. Watson–P. Watson, *Juvenal: Satire 6*, Cambridge 2014.

Course Schedule

Week	Date	Topic
1	Aug. 26	Read in English: <i>Sat.</i> 1-2; translate from Latin: 1,1-30; 1,73-90; 1,150-171
2	Sep. 2	Read in English: <i>Sat.</i> 3; translate from Latin: 3,21-40; 58-85; 212-248.
3	Sep. 9	Read in English: <i>Sat.</i> 4-5; translate from Latin: 4,37-75; 5,12-50.
4	Sep. 16	Read in English: <i>Sat.</i> 6 (ll. 1-351); translate from Latin: 6,1-37; 116-135; 286-300.
5	Sep. 23	Read in English: <i>Sat.</i> 6 (ll. 352-661); translate from Latin: 6, 434-456; 627-661.
6	Sep. 30	Read in English: <i>Sat.</i> 7; translate from Latin: 7,150-214.

Week	Date	Topic
7	Oct. 7	Read in English: <i>Sat.</i> 8; translate from Latin: 8,211-275.
8	Oct. 14	Midterm Exam
9	Oct. 21	Midterm Exam Review + online activity (<i>Sat.</i> 9)
10	Oct. 28	Read in English: <i>Sat.</i> 10; translate from Latin: 10,1-35; 114-132; 346-366.
11	Nov. 4	Read in English: <i>Sat.</i> 11-12; translate from Latin: 11,11-55; 12,30-61.
12	Nov. 18	Read in English: <i>Sat.</i> 13; translate from Latin: 13,174-249.
13	Dec. 2	Read in English: <i>Sat.</i> 14; translate from Latin: 14,107-183.
14	Dec. 9	Read in English: <i>Sat.</i> 15-16; translate from Latin: 15,1-32; 131-174.
15	Dec. 16	Final Exam

Course requirements and grades

Students are expected to read the required readings in advance and be prepared to engage in a informed and critical discussion on each class. Your grades will be based, first of all, on two equally weighted exams (midterm and final). In addition, 5 quizzes and 1 online activity will be administered in Canvas during the course (see the Assignment's page for more information).

- 5 quizzes: 20%
- Midterm Exam: 35%
- Midterm Exam review + online activity: 10%
- Final Exam: 35%

Grading Scale

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
E	below 60

Attendance and General Course Policy

- **Attendance.** Students are expected to attend class regularly.
- **Honor Code.** Students in LNWX6365 are expected to comply with the [Academic Honor Code](#) of the University of Florida.
- **Disclaimer on Sexual and Religious Content.** As ancient attitudes towards sexuality and religion differ considerably from ours, some of the material examined in this course may result offensive to modern sensibility. Students who have a problem in dealing with such topics should consult with the instructor.

ADA requirements

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For information about services available to students with special needs, contact the [Disability Resource Center](#).

Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.