

LAT 1104: Beginning Latin 3
MWF 1:55pm-2:45pm in Turlington 2346

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Office Hours: MW 12:50-1:40, T 1:55-2:45

Course Description

This is the third course of a three-part beginning series at the University of Florida. Students will concurrently review Latin I & II; master vocabulary, morphology, and syntax in chapters 28-40 of *Wheelock's Latin*; and practice in the fluid translation of Latin to English and English to Latin. More specifically, students will continue learning the inflectional patterns of Latin and will be able to recognize different forms of declensions and conjugations. They will improve their Latin vocabulary, grammar, and syntax skills, while exploring Latin mythology and culture expressed through the original literature. Students will be asked to practice daily and eventually master their ability to translate from one language into the other. Thus, they will significantly improve the awareness of both languages – English and Latin – in their respective elements of vocabulary, morphology, and syntax. Students will also read selections of prose and poetry in the original Latin. Students will leave this class prepared to succeed in 2000-level translation classes.

Course Objectives

- recognize inflectional patterns of Latin and use different forms of declensions and conjugations to form sentences in Latin
- identify and contextually analyze advanced Latin syntactic structures
- describe and explain grammatical, syntactic, and morphological mechanisms of both Latin and English
- translate complex sentences from Latin to English and vice versa
- translate literature in the original Latin into English and complete reading comprehension questions

Course Evaluation

40%	40%	20%
assignments (almost nightly)	quizzes and tests	attendance/ participation

Course Policies

- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.
- Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation.

Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

- Required Textbook
 - Wheelock, F. M., LaFleur, R. A., & Wheelock, F. M. (2000). *Wheelock's Latin*. New York, NY: Harper Resource. Seventh Edition. [ISBN-10: 0061997226]
- Recommended Textbooks
 - Goldman, W. N. (2004). *English Grammar for Students of Latin*. [ISBN-10: 0934034340]
 - Groton, A. H., & May, J. M. (2011). *38 Latin Stories*. Mundelein, IL: Bolchazy-Carducci Publishers, Inc. Seventh Edition. [ISBN-10: 0865162891]
- Information on current UF policies for assigning grade points can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.
- Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.
- There is no materials and supplies fee for this course.
- Preferred method for communication regarding the course is Canvas Mail.
- To resolve technical issues, contact <http://helpdesk.ufl.edu>.
- UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.”
 - On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’
 - The Honor Code specifies several behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Campus Resources (Health and Wellness)

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or (352) 392-1575 so that a team member can reach out to the student.
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, (352) 392-1575; and the University Police Department: (352) 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS): Student Health Care Center, (352) 392- 1161.
- University Police Department: (352) 392-1111 [or 911 for emergencies];; <http://www.police.ufl.edu/>

Campus Resources (Academic)

- E-learning Technical Support, (352) 392-4357 [select option 2] or e-mail to learningsupport@ufl.edu; visit <https://lss.at.ufl.edu/help.shtml>.
- Career Connections Center, Reitz Union, (352) 392-1601.
 - Career assistance and counseling
 - <https://career.ufl.edu/>
- Library Support
 - Various ways to receive assistance with respect to using the libraries or finding resources.
 - <http://cms.uflib.ufl.edu/ask>
- Teaching Center, Broward Hall, (352) 392-2010 or (352) 392-6420.
 - General study skills and tutoring.
 - <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138.
 - Help brainstorming, formatting, and writing papers.
 - <http://writing.ufl.edu/writing-studio/>
- Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>
- On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

Schedule of Topics

Week(s)	Module		Chapter(s)
1	Review	1	N/A
2-3	Subjunctive	2	28-30
4-5	Clauses I	3	28-31
6	Irregular Verbs	4	31-2, 36-7
7	Adverbs	5	32
8	Conditions	6	33
9	Deponents	7	34
10	SPRING BREAK		
11	Obliques	8	35, 37-8, 40
12	Clauses II	9	36, 38, 40
13	Verbals	10	39
14	Questions	11	40
15-16	Literature	12	N/A

Test Dates: Feb. 7, Feb. 28, Mar. 21, Apr. 11, Apr. 28